

ACPE Supervisory Education

Draft Core Curriculum

About a Core Curriculum

The following core curriculum is intended to capture the *essential* concepts and readings of ACPE's supervisory education process, with each training center and supervisor developing their own broader curricula and training process. The ACPE Certification process suggests a *developmental* and *integrative* process for those entering into the study and practice of CPE supervision, which is largely reflective of the subjective elements of a curriculum, and of the training center and supervisor. A core curriculum is intended to provide a structure and the basic elements that prompt the professional development of the student in supervisory education. The content areas identifiable in ACPE standards taken together with the certification requirements shape a progressive curriculum supportive of evolving conceptual competence, practice and integration. Certification review evaluates the supervisory student's progress in relation to these requirements and to the expectations of each given stage of the certification process. Supervisory education curricula are based on:

- ACPE Program Standards Section 308
- the objectives and outcomes for Supervisory Education set forth in ACPE's Objective and Outcome Standards Section 313 (curriculum) and -314ff (Objectives and Outcomes)
- the requirements for certification as a CPE Supervisor as set forth in the ACPE Certification Manual.

Pre-admission (this section is included, even though it precedes the supervisory education process, to assist training supervisors in assessing the applicant's readiness. The curriculum content is normally satisfied when the student has fulfilled the Level II Outcomes.)

Focus of Assessment:

Level II competencies
Self-knowledge and self-awareness
Effective pastoral functioning
Integration of personal history and professional identity
Theological depth
Spiritual health
Leadership capacities

Content Topics:

Spiritual care history in America and the development and growth of CPE
How faith tradition addresses the human condition
Professional clinical ministry and care of persons

Core Reading:

Capps, Donald, Reframing: A New Method in Pastoral Care
Clinebell, Robert, Basic Types of Pastoral Care and Counseling
Fowler, James W., Stages of Faith: The Psychology of Human Development and the Quest for Meaning

Holifield, E. Brooks, [A History of Pastoral Care in America: From Salvation to Self-realization](#)
Snorton, Teresa E., [Through the Eyes of Women: Insights for Pastoral Care](#)
Thornton, Edward E., [Professional Education for Ministry: A History of Clinical Pastoral Education](#)

Tasks Pre-Readiness Consultation:

Read certification manual
Assemble required documentation
Prepare and organize required graduate quality materials
Schedule and meet readiness committee
File presenter and consultation reports

From Admission to Candidacy (Pre-Candidacy)

Focus of Assessment:

Standard 315
Pastoral identity
Personal authority
Articulation of CPE methodology and outcomes
Developing identity as pastoral educator
Theological breadth
Congruence of theology and practice
Personal religious/ethnic/cultural perspectives and interests

Curricular Focus: Introduction to the practice of supervision through reading, observation, and preparation of candidacy application.

Content Topics:

The ACPE Standards and Code of Ethics

- survey of theories of supervision with emphasis on:
 - the supervisory relationship
- review of behavioral and social sciences as applied to pastoral function with emphasis on:
 - psycho-dynamic theory development
 - systems theory
- theology of spiritual care with emphasis on
 - integration of theology and spirituality
 - contemporary theologies
- CPE supervision through the lens of ACPE Standards and Code of Ethics
- Personal cultural history, how it shapes the practice of ministry Cultural sensitivity with emphasis on
 - cultural sensitivity

Practice Level:

Observe supervision
Discuss observation as relates to theory and practice

Begin co-supervision as ready

Core Reading:

Becker, Ernst, The Denial of Death
Belenky et al, Women's Ways of Knowing: The Development of Self, Voice and Mind
Chittester, Joan, Scarred by Struggle, Transformed by Hope
Fitchett, George, Assessing Spiritual Needs: A Guide for Caregivers
Friedman, Edwin, Generation to Generation: Family Process in Church and Synagogue
Hall, Douglas John, God and Human Suffering
Kegan, Robert, The Evolving Self
Mueller & Kell, Coping with Conflict
Palmer, Parker, To Know as We are Known: Education as a Spiritual Journey
Schon, Donald A., The Reflective Practitioner and Educating the Reflective Practitioner

Tasks Pre-Candidacy:

Master applicable section of certification manual
Assemble required documentation
Prepare and organize required graduate quality materials
Schedule Certification Committee Appearance
Meet to demonstrate competency to be certified a Candidate
File Materials, Consultation, Presenter, and Committee Action Reports

From Candidacy to Associate Supervisor

Assessment Focus:

Critical Purchase of:

- learning theories
- personality development
- cultural competence

Skill development in education and group facilitation
Development of position papers

Curricular Focus: Initial practice of supervision accompanied by research and development of positions papers.

Content Topics:

Theoretical understanding of teaching/learning process in supervision with emphasis on experience and process based learning theories such as:

- transformative education
- congruence of theory and practice
- empowerment of the student

Personality theory as it informs supervisory practice with emphasis on:

- self psychology; object relations; and developmental theories
- parallel process in education

Practice Level:

Individual and group supervision under direct supervision
Reflection upon and discussion of evolving supervisory practice and learning issues

Core Reading in: Theology:

Marty & Peerman, A Handbook of Christian Theologians

Neil Ormerod, Introducing Contemporary Theologies: The What and the Who of Theology Today

Augsburger, David, Pastoral Counseling Across Cultures

Glaz & Moessner, Women in Travail and Transition: A New Pastoral Care

Personality Development:

Cloninger, Susan, Theories of Personality: Understanding Persons

Langs, Robert, Unconscious Communication in Everyday Life

MacKinnon & Michels, The Psychiatric Interview in Clinical Practice

Maddi, Salvatore, Personality Theories: A comparative Analysis

Education and Supervision

Corey, Gerald, Theory and Practice of Counseling and Psychotherapy

DeLong et al, Courageous Conversations: The Teaching and Learning of Pastoral Supervision

Eckstein & Wallerstein, The Teaching and Learning of Psychotherapy

Estadt, Barry, The Art of Clinical Supervision

Frawley-O'Dea & Sarnat, The Supervisory Relationship: A Contemporary Psychodynamic Approach

Hawkins & Shohet, Supervision in the Helping Professions

Hemenway, Joan, Inside the Circle

Jacobs, David & Meyer, The Supervisory Encounter

Mezirow et al, Learning as Transformation: Critical Perspectives on a Theory in Progress

Tasks Pre-Associate:

Master applicable section of certification manual

Schedule supervisory cycle as appropriate: observer-participant, co-supervision, independent supv.

Critically purchase, author and submit theoretical papers: theology, personality, education

Independently design and supervise a unit of CPE

Author, assemble, and submit by deadline all documentation and materials to Certification Commission

Declare to meet Certification Commission to request Associate Supervisor status

From Associate to ACPE Supervisor (this section is included, even though it follows certification as an Associate Supervisory, to assist the supervisor and any consultants in assessing readiness to meet the Certification Commission for ACPE Supervisor.)

Assessment Focus:

Self supervision

Group theory

Program management and administration

Content Topics:

Use of self
Inter-subjectivity
Narrative theory
Organizational leadership

Core Reading:

Armstrong, Thomas, Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences
Bion, W.R., Experiences in Groups
Bohn, Carole, Therapeutic Practice in a Cross-cultural World: Theological, Psychological & Ethical Issues
Cooper-White, Pamela, Shared Wisdom: Use of Self in Pastoral Care and Counseling
Corey & Corey, Groups: Process and Practice
Gilbert, Roberta, Extraordinary Leadership
Merriam, Sharan, Third Update On Adult Learning Theory (2008)
Palmer, Parker, The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life
Senge, Peter, The Fifth Discipline: The Art and Practice of the Learning Organization
Stark, Martha, Modes of Therapeutic Action: Enhancement of Knowledge, Provision of Experience, and Engagement in Relationship
White & Epton, Narrative Means to Therapeutic Ends
Yalom, Irvin D., The Theory and Practice of Group Psychotherapy

Practice Level:

Independent group and individual supervision
Curriculum design and implementation

Tasks:

Master applicable section current certification manual
Use focused consultation to address any notations
Prepare, assemble, organize, and submit by deadline required materials of graduate quality
Schedule a committee appearance to request certification as ACPE Supervisor
File Presenter and Committee Action Reports